

First Grade

Snow Packet Day #2

Student Name: _____

Date: _____

Name: _____

Snow Packet Day #2

Have your child read for 20 minutes. They may read from their reading book, any of the paper books that have been sent home, or any book/books that they are able to read independently. You and your child must sign below acknowledging that this was completed.

Parent's Signature: _____

Child's Signature: _____

Have your child practice the flashcards made from their sight word list that is kept in their folder. You and your child must sign below acknowledging that this was completed.

Parent's Signature: _____

Child's Signature: _____

Name: _____

Snow Packet Day #2

Read each word then sort them on the lines by whether they have one syllable or two syllables.

smoke	kitten	problem	dime	skate	happen	lick	attic
tablet	junk	ribbon	flute	stuck	hide	mitten	cotton

One Syllable Words

_____	_____	_____	_____
_____	_____	_____	_____

Two Syllable Words

_____	_____	_____	_____
_____	_____	_____	_____

Directions: Write a complete sentence answer to the questions below.

1.) What is your teacher's name?

2.) When is your birthday?

Name: _____

Snow Packet Day #2

Directions: Read the passage and answer the questions (Remember to read the story three times before answering the questions. Look back in the story to help answer the questions.)

I have two pets. Rocket is my dog and Jasper is my cat. They like to cuddle with each other. Jasper has a yellow collar and Rocket has a blue collar. Rocket likes to play catch with his ball and Jasper like to play with his toy mouse. I love to play with both of my pets.

1.) What kind of pet does the child have?

- ☐ a dog
- ☐ a cat
- ☐ both a dog and a cat

2.) What is the cat's name?

- ☐ Rocket
- ☐ Jasper
- ☐ Kitty

3.) What color is Rocket's collar?

- ☐ yellow
- ☐ red
- ☐ blue

4.) Circle the part in the story that tells what Rocket likes to play.

5.) Underline the part in the story that tells what Jasper likes to play.

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Complete the problems. Remember to pay attention to the problem.

1.) $9 + 5 =$ _____

2.) $7 - 5 =$ _____

3.) $16 - 9 =$ _____

4.) $14 + 6 =$ _____

5.) $9 + 9 =$ _____

6.) $12 - 4 =$ _____

7.) $7 + 8 =$ _____

8.) $12 - 5 =$ _____

9.) $10 - 5 =$ _____

10.) $10 + 5 =$ _____

11.) $19 - 4 =$ _____

12.) $8 + 8 =$ _____

Count on.

99, 100, 101, _____, _____, _____, _____, _____

37, 38, 39, _____, _____, _____, _____, _____

68, 69, 70, _____, _____, _____, _____

106, 107, 108, _____, _____, _____, _____, _____

110, 111, 112, _____, _____, _____, _____, _____

Name: _____

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Read the story problems. Write an equation and draw a picture to solve. Please remember to circle the number that is your answer.

1. I threw some snowballs. I threw 9 at Katlynn and 6 at Tony. How many snowballs did I throw?
2. We missed 9 days of school for snow. We missed 5 this week, and some last week. How many days did we miss last week?
3. 7 boys and some girls are sledding. Altogether 16 kids are sledding. How many are girls?
4. Jessie is making hot chocolate for the 7 people in his family. He has already made 3 cups. How many more does he need to make?
5. My friends and I built 19 snowmen. We knocked over 8 of them. How many are still left standing?

Inclement Weather Packet

Student:		Teacher:	Lynda Sweeney
Email:	lynda.sweeney@todd.kyschools.us		

Day 2		
Activity Title	Instructions for Student/Parent	Date completed
Reading	Have your child read aloud to you for 20 minutes. They may read from their reading books, any paper books sent home, or from any other book/books that they are able to read independently. (Remember when you and your child sign off on this activity that you are saying that this was completed.)	
		Student Score
Sight Words	Students should practice reading the sight words. You should use the flashcards that you have made from the list that is in their folder. (Remember when you and your child sign off on this activity that you are saying that this was completed.)	Date completed
		Student Score
Phonics	Read each word and sort by how many syllables are in each word. (remember syllables are word parts. You may clap syllables, or see how many times your jaw drops when saying these words to count the syllables.)	Date completed
		Student Score
Sentence Writing	Read the questions and answer using a complete sentence. (Remember to use capitalization, punctuation, and to make sure the sentence tells a complete idea.)	Date completed
		Student Score

Inclement Weather Packet

Day 2		
Activity Title	Instructions for Student/Parent	Date completed
Comprehension	Have your child read the passage aloud to you 3 times. Once they have done this they may answer the questions about the passage.(remember to look back in the passage to answer the questions.)	
		Student Score
Addition and Subtraction Problems	Complete the addition and subtraction problems.	Date completed
		Student Score
Counting on.	Look at the first few numbers and finish the counting sequence.	Date completed
		Student Score
Math word problems.	Read the story problems and draw a picture and write an equation that solves the problem.	Date completed
		Student Score